



The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

Section 1

Items 1-16		
Task: Literary Single		
Item Number	Answer Key	Standards Alignment
Passage 1: "Gisela's Dream Dance"		
1.	A	L.4.4
2.	The sentence should read: A synonym for the word jittery as it is used in paragraph 2 is [anxious.] An antonym for the word jittery is [calm.]	RL.4.4
3.	Part A: C Part B: B, E	RL.4.3
4.	B, D, E	RL.4.1
5.	B	RL.4.3
6.	B	RL.4.3
7.	Part A: D Part B: C	RL.4.3
8.	Part A: D Part B: C, E	RL.4.2

Table continues on next page.

Section 1, continued

Task: Informational Single		
Item Number	Answer Key	Standards Alignment
Passage 2: "Best Job in the World"		
9.	D	RI.4.4
10.	A	RI.4.4
11.	These sentences should be selected: He prepares their meals of bamboo and milk formula. "I get to hug them all the time."	RI.4.8
12.	C	RI.4.4
13.	Part A: C Part B: B	RI.4.3
14.	C	RI.4.5
15.	Part A: B Part B: D	RI.4.3
16.	A	RI.4.7

Section 2

Items 1-9		
Task: Literary Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: “Why is Nita Upside Down?”		
1.	Part A: D Part B: D	L.4.4
2.	Part A: A Part B: D	RL.4.2
Passage 2: <i>Why the Platypus is Special</i>		
3.	B	RL.4.4
4.	D	RL.4.1
5.	This definition should be selected: 3. behavior marked by a rude or disrespectful tone	RL.4.4
6.	These five events must be placed in this order from top to bottom in positions 2–6: 2) The Rainbow Serpent uses leftover parts from the other animals to create the Platypus. 3) The animals argue over who is the best. 4) Each group asks the Platypus to join them to prove they’re the best. 5) After thinking about the argument, Platypus chooses not to join the fight. 6) Platypus teaches the other animals that they should celebrate their differences.	RL.4.2

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Section 2, continued

Item Number	Answer Key	Standards Alignment
Passages 1 and 2: “Why is Nita Upside Down?” and <i>Why the Platypus is Special</i>		
7.	B	RL.4.9
8.	Rhyme is used in “Why is Nita Upside Down?” Stage directions are used in <i>Why the Platypus is Special</i> . Dialogue is used in both passages.	RL.4.5
9.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 4–5	W.4.2

Section 3

Items 1-6

Task: Informational Performance Task

Item Number	Answer Key	Standards Alignment
Passage 1: “An Amazing Airy Adventure”		
1.	D	RI.4.3
2.	B	RI.4.1
Passage 2: “Apollo 11: The Eagle Has Landed”		
3.	Part A: A Part B: C	RI.4.5
4.	A, C, D	RI.4.2
Passages 1 and 2: “An Amazing Airy Adventure” and “Apollo 11: The Eagle Has Landed”		
5.	C, D, E	RI.4.9
6.	Constructed Response Item: Refer to MCAP Narrative Performance Task Rubric Grades 4–5	W.4.3

Section 4

Items 1-7		
Task: Informational Performance Task		
Item Number	Answer Key	Standards Alignment
Passage 1: “Stopping for Olympic Gold”		
1.	B	RI.4.1
2.	Part A: B Part B: A, C	RI.4.5
3.	Part A: C Part B: D	RI.4.3
Passage 2: “Baseball’s Girl Umpire”		
4.	Part A: B Part B: This detail should be selected: makes a hit with the crowd	L.4.4
5.	C	RI.4.3
Passages 1 and 2: “Stopping for Olympic Gold” and “Baseball’s Girl Umpire”		
6.	The first detail describes both people. The second detail describes John. The third detail describes Amanda.	RI.4.9
7.	Constructed Response Item: Refer to MCAP Opinion Performance Task Rubric Grades 4–5	W.4.1